

PED 380 Assessment and Technology in Physical Education - Spring 2018

Contact Information: S. Stratton

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Office Hours: By appointment only

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Credits and Meetings:

Credit Hours: 3

Course Days & Times: Wed 6-8:30pm

Course Location: HEC 119 & HEC 110

Final Exam: 7:15pm to 9:15pm on Wednesday May 16, 2018

Text and Materials:

- Lund, J.L. & Veal, M.L (2013). Assessment-Driven Instruction in Physical Education. A standards-based approach to promoting and documenting learning. Human Kinetics.
- SHAPE America (2014). National Standards and Grade Level Outcomes for K-12 Physical Education. Human Kinetics. (purchase)

Course Description: This course is designed to provide candidates with the knowledge and skills needed for measuring, evaluating and assessing outcomes in the psychomotor, cognitive, and affective domains for students K-12. Special emphasis will be placed on assessment related to SHAPE Content Standards, creating rubrics, and using technology in teaching K-12 physical education.

Course Objectives: *(using InTASC standards for teachers)*

- **Standard 6 • Communication** • The teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- **Standard 7 • Instructional Planning** • The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.
- **Standard 8 • Assessment** • The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual social, and physical development of the learner.

Boundaries & Expectations for Students

1. Get involved and immersed in class discussions and learning activities. They are important to your success as a teacher. I expect to hear from everyone at least once per class period.

2. Be prepared by reading all assigned readings and completing all assignments listed in [Block Plan & Student Calendar](#) and/or D2L. Assessments will be frequent; some will be informal, some formal, some will be in the form of class discussion and sharing ideas.

3. Being present for class activities will greatly enhance your learning. Therefore attendance is required for this course. Since this class is 2.5 hours long missing one class is like missing two normal length classes. Attendance is recorded for each student. See Attendance Policy for more details.

4. Please create a climate suitable for learning by turning off phones prior to class starting. If unauthorized phone use is noted, it will decrease the overall grade by 1% each violation. (This is your notice: teacher is not obligated to tell you about phone use violation as it often creates further disruption to learning.)

***When in doubt ask if it is an appropriate time verbally or nonverbally.**

5. Students should conduct themselves as if they are already teachers in the field. Please, be prepared, dress appropriately, use appropriate language/vocabulary, treat others with kindness and respect, give priority to people rather than technology, participate regularly, and speak so all can hear when addressing the whole group.

*Final grades may be adjusted based on professional conduct and participation.

Course Policies:

1. **Accommodations of Students with Disabilities** - UWSP is committed to providing equal educational opportunities for candidates with documented disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability. If modifications are required due to a disability, please inform the instructor and contact Susie Rood in the Disability Services Office in 101 SSC, and complete an Accommodations Request form. Phone: 346-3365 or email Susie.Rood@uwsp.edu

2. **Academic Integrity** - Plagiarism and academic misconduct is a problem I need your help in tackling. I will enforce UWSP chapter 14 policies and use www.turnitin.com for the written assignments. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respecting scholars in the field. Students who violate these standards must be confronted and must accept the consequences of their actions. Soon you will be the teacher and you should expect the same level of honesty and integrity from your students. Allowing someone to cheat is not ok.

<https://www.uwsp.edu/dos/Documents/AcademicIntegrityBrochure.pdf>

3. **Attendance Policy:** All serious physical education students are expected to be present and contribute. Attendance will be mandatory until cleared by me ahead of the missed period. Please extend the courtesy of notifying me at least six hours before the class you cannot attend. I will grant two absences; any absence thereafter will decrease your overall grade by 1.5%. Likewise, tardies may affect a percentage of your final grade. Please turn off phones upon entering the class. Unauthorized phone use will result in 1% decrease to your overall grade.

4. **Work Policy:** Deadline extensions may be available if you request them at least 24 hours before the deadline. Work submitted after the deadline without an extension will be reduced as follows:

- Submitted up to 24 hours after deadline: reduced by 5%
- Submitted 24-48 hours after deadline: reduced by 10%
- Submitted 48+ after deadline: F (automatic 55% if submitted; zero if not submitted)

For Group assignments all receive the same points for the group aspects not including peer evaluations. All computer generated work should include APA style citations. In text citations= (author, text) and end of text citation= references listed. Students may not plagiarize.

4. **Examination Policy** - All candidates are required to take exams on site on the assigned dates and times unless there are extenuating circumstances. Should you require testing accommodations see "Accommodation of Candidates with Disabilities" section and provide proper documentation before the first exam.

5. **Electronic Devices** - Use of cell phones, tablets, MP3 players or the like at any time during class is prohibited unless permission is provided. In order to create a climate suitable for learning, please turn off mobile devices prior to class starting. If noted, it will count as a 1% decrease in your overall grade. Furthermore, in the event using any of these technology devices is required as part of class work, visits to non-academic internet sites (unless otherwise noted) is prohibited. Violations of this policy will result in loss of points without notice to student.

6. Risk Awareness - Candidates should be aware that physical activity is expected as partial fulfillment of the requirements of this class. This includes participation in practice lessons taught by the instructor and/or peers. Candidates should make the instructor aware of any physical limitations that will limit participation in the class.

Use of Third-Party Services

This course requires posting of work online that is viewable only by your classmates. None of the work submitted online will be shared publicly. Some assignments require account creation for online programs (Google Drive, Google Classroom, Etc). The instructor of this course will not share your academic records (grades, student IDs). Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. Examples of additional risks include data mining by the company providing the service, selling of your email to third parties, and release of ownership of data shared through the tool. If you elect to not participate in these online assignments due to confidentiality concerns, there is an alternate assignment that will be offered to you.

From the office of Risk Management:

- *“In the event of a medical emergency, call 911 or use red emergency phone located (Quandt Balcony). Offer assistance if trained and willing to do so. Guide emergency responders to victim. See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt for details on all emergency response at UW-Stevens Point.”*
- *In the event of a tornado warning, proceed to the lowest level interior room without window exposure at (Lower Level Quandt). See www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.*
- *In the event of a fire alarm, evacuate the building in a calm manner. Meet at (practice field). Notify instructor or emergency command personnel of any missing individuals.*
- *Active Shooter - Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.*

Course Evaluation Requirements

Quizzes/Exams	20%
Chapter assignments.....	20%
Assessment Justification & Portfolio.....	25%
Tech Talk.....	25%
Professionalism & Participation	10%

- Student is expected to participate in 5 professional development activities beyond the classroom. Each activity is worth 5 points. Activities or opportunities must be pre-approved. Pointer Point forms are located [here](#) and on D2L.
- Professionalism: be prepared, dress appropriately, use appropriate language/vocabulary, treat others with kindness and respect, give priority to people rather than technology, and speak so all can hear when addressing the whole group.
- Participation: I expect to hear from everyone at least once per class period.

Final grades are calculated by percent of total points (attendance & professionalism included)

A 93-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%	F 0-59%
A- 90-92%	B 83-86%	C 73-76%	D 60-66%	

	B- 80-82%	C- 70-72%		
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*Finals averages may be adjusted or rounded at the discretion of the instructor

This Syllabus is subject to change upon the discretion of the instructor. Changes will not be made without proper notification to candidates.

*Sign [Honor Code & Policy Contract](#)